Southfields Primary School
Attendance Report - September 2023-24

September 2023-24
All attendance is a comparison of $1^{\text {st }}-30^{\text {th }}$ September of each calendar year

## Year Group by calendar year

| Year <br> Group | No. of <br> children | Sept <br> $\mathbf{1 7 - 1 8}$ | Sept <br> $\mathbf{1 8 - 1 9}$ | Sept <br> $\mathbf{1 9 - 2 0}$ | Sept <br> $\mathbf{2 0 - 2 1}$ | Sept <br> $\mathbf{2 1 - 2 2}$ | Sept <br> $\mathbf{2 2 - 2 3}$ | Sept <br> $\mathbf{2 3 - 2 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{5 6 1}$ | $\mathbf{9 6 . 0 \%}$ | $\mathbf{9 6 . 9 \%}$ | $\mathbf{9 7 . 5 \%}$ | $\mathbf{9 6 . 3 \%}$ | $\mathbf{9 3 . 4 \%}$ | $\mathbf{9 5 . 3 \%}$ | $\mathbf{9 6 . 5 \%}$ |
| Rec | 74 |  |  |  |  |  |  | $99 \%$ |
| Y1 | 71 |  |  |  |  |  | $95.70 \%$ | $95.80 \%$ |
| Y2 | 73 |  |  |  |  | $97.60 \%$ | $95.70 \%$ | $94.70 \%$ |
| Y3 | 84 |  |  |  | $96.60 \%$ | $95.50 \%$ | $92.00 \%$ | $95.70 \%$ |
| Y4 | 86 |  |  | $96.50 \%$ | $96.60 \%$ | $94.40 \%$ | $94.80 \%$ | $97.60 \%$ |
| Y5 | 86 |  | $95.30 \%$ | $94.40 \%$ | $92.90 \%$ | $97.90 \%$ | $97.50 \%$ | $97.30 \%$ |
| Y6 | 87 | $95.50 \%$ | $95.40 \%$ | $95.20 \%$ | $96.50 \%$ | $97 \%$ | $96.70 \%$ | $96.50 \%$ |

## Attendance by Year Group

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rec | 74 | $99 \%$ | - | - | - | - | - | - |
| Y1 | 71 | $95.8 \%$ | $95.7 \%$ | - | - | - | - | - |
| Y2 | 73 | $94.7 \%$ | $95.7 \%$ | $97.6 \%$ | - | - | - | - |
| Y3 | 84 | $95.7 \%$ | $92.0 \%$ | $95.5 \%$ | $96.6 \%$ | - | - | - |
| Y4 | 86 | $97.6 \%$ | $94.8 \%$ | $94.4 \%$ | $96.6 \%$ | $96.5 \%$ | - | - |
| Y5 | 86 | $97.3 \%$ | $97.5 \%$ | $97.9 \%$ | $92.9 \%$ | $94.4 \%$ | $95.3 \%$ | - |
| Y6 | 87 | $96.5 \%$ | $96.7 \%$ | $97 \%$ | $96.5 \%$ | $95.2 \%$ | $95.4 \%$ | $95.5 \%$ |

Key:
Between 95\% and 96\% of sessions attended

Less than $95 \%$ of sessions attended

## Commentary

Successes in Yrs 4, 5, and 6 and EYFS - wow!!
Y 1 is improving and Y 3 is much better
Y 2 is the target area

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## Attendance by Gender - Male

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 |  | Y4 | Y5 | Y6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 299 | School 96.4\% |  |  |  | National 95.2\% |  |  |  |  |
| Rec | 42 | $99.1 \%$ | - | - | - | - | - | - |  |  |
| Y1 | 41 | $96 \%$ | $97.2 \%$ | - | - | - | - | - |  |  |
| Y2 | 34 | $93.9 \%$ | $95.9 \%$ | $97.7 \%$ | - | - | - | - |  |  |
| Y3 | 39 | $96.2 \%$ | $93 \%$ | $95.9 \%$ | $95.5 \%$ | - | - | - |  |  |
| Y4 | 45 | $97.4 \%$ | $93.3 \%$ | $93.4 \%$ | $95.9 \%$ | $96.1 \%$ | - | - |  |  |
| Y5 | 49 | $98.7 \%$ | $97.3 \%$ | $98.2 \%$ | $95 \%$ | $92.8 \%$ | $95.3 \%$ | - |  |  |
| Y6 | 49 | $95.4 \%$ | $96.5 \%$ | $97 \%$ | $95.4 \%$ | $94.2 \%$ | $94.2 \%$ | $95 \%$ |  |  |

## Attendance by Gender - Female

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 |  | Y4 | Y5 | Y6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{2 6 8}$ | School 96.6\% |  |  |  | National 95.5\% |  |  |  |  |
| Rec | 31 | $98.9 \%$ | - | - | - | - | - | - |  |  |
| Y1 | 29 | $95.6 \%$ | $93.5 \%$ | - | - | - | - | - |  |  |
| Y2 | 42 | $95.5 \%$ | $95.4 \%$ | $97.5 \%$ | - | - | - | - |  |  |
| Y3 | 47 | $95.3 \%$ | $91.1 \%$ | $95.1 \%$ | $97.5 \%$ | - | - | - |  |  |
| Y4 | 42 | $97.9 \%$ | $96.3 \%$ | $95.3 \%$ | $97.4 \%$ | $96.8 \%$ | - | - |  |  |
| Y5 | 38 | $95.9 \%$ | $97.6 \%$ | $97.5 \%$ | $90.3 \%$ | $96.3 \%$ | $95.2 \%$ | - |  |  |
| Y6 | 39 | $97.5 \%$ | $96.9 \%$ | $97 \%$ | $97.7 \%$ | $96.6 \%$ | $97 \%$ | $96.1 \%$ |  |  |

## Key:

Between 95\% and 96\%
of sessions attended
Less than $95 \%$ of
sessions attended

## Commentary

Boys are improving across school from last year
Target is Yrs 3, 5 and 6

Girls are consistently good
Targets are Yrs 1 and 5

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## Attendance by Pupil Premium

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 |  | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{1 8 1}$ | School 95.8\% |  |  |  | National 93.2\% |  |  |  |
| Rec | 14 | $98.8 \%$ | - | - | - | - | - | - |  |
| Y1 | 24 | $95.7 \%$ | $98 \%$ | - | - | - | - | - |  |
| Y2 | 22 | $96 \%$ | $94.4 \%$ | $97.7 \%$ | - | - | - | - |  |
| Y3 | 27 | $94.8 \%$ | $89.6 \%$ | $94.4 \%$ | $94.8 \%$ | - | - | - |  |
| Y4 | 33 | $98.5 \%$ | $94.6 \%$ | $91.6 \%$ | $95 \%$ | $93.9 \%$ | - | - |  |
| Y5 | 33 | $98.8 \%$ | $97.6 \%$ | $97.2 \%$ | $91.9 \%$ | $94 \%$ | $95.5 \%$ | - |  |
| Y6 | 28 | $94.7 \%$ | $93.4 \%$ | $96.1 \%$ | $94.5 \%$ | $91.7 \%$ | $92.8 \%$ | $94.4 \%$ |  |

Attendance by not Pupil Premium

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 |  | Y4 | Y5 | Y6 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 385 | School 96.8\% |  |  |  |  |  |  |  |  |  | National 96.1\% |  |  |  |  |
| Rec | 58 | $99 \%$ | - | - | - | - | - | - |  |  |  |  |  |  |  |  |
| Y1 | 46 | $95.9 \%$ | $94.4 \%$ | - | - | - | - | - |  |  |  |  |  |  |  |  |
| Y2 | 54 | $94.3 \%$ | $96.2 \%$ | $97.5 \%$ | - | - | - | - |  |  |  |  |  |  |  |  |
| Y3 | 59 | $96.1 \%$ | $93.2 \%$ | $96 \%$ | $97.3 \%$ | - | - | - |  |  |  |  |  |  |  |  |
| Y4 | 54 | $97.3 \%$ | $94.9 \%$ | $96.2 \%$ | $97.7 \%$ | $98 \%$ | - | - |  |  |  |  |  |  |  |  |
| Y5 | 54 | $96.7 \%$ | $97.4 \%$ | $98.3 \%$ | $93.5 \%$ | $94.6 \%$ | $95.1 \%$ | - |  |  |  |  |  |  |  |  |
| Y6 | 60 | $96.5 \%$ | $98 \%$ | $97.4 \%$ | $97.4 \%$ | $97 \%$ | $96.6 \%$ | $96 \%$ |  |  |  |  |  |  |  |  |

## Key:

Between 95\% and 96\%
of sessions attended

## Less than 95\% of

 sessions attended
## Commentary

PP children in EYFS, Y1 and Y2 have good attendance
There has been a slight improvement in Yrs 3, 5 and 6 but this needs to improve further Target is Y4 PP children

Non PP children in Yrs 1 and 5 needs improving

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## Attendance by SEND

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 |  | Y4 | Y5 | Y6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{1 2 4}$ | School 94.1\% |  |  |  | National 93.7\% |  |  |  |  |
| Rec | 7 | $98.7 \%$ | - | - | - | - | - | - |  |  |
| Y1 | 20 | $94.7 \%$ | $95.4 \%$ | - | - | - | - | - |  |  |
| Y2 | 12 | $87.2 \%$ | $95.8 \%$ | $96 \%$ | - | - | - | - |  |  |
| Y3 | 18 | $93 \%$ | $89.6 \%$ | $95 \%$ | $94.7 \%$ | - | - | - |  |  |
| Y4 | 22 | $96.5 \%$ | $95.5 \%$ | $96.9 \%$ | $93.7 \%$ | $96.3 \%$ | - | - |  |  |
| Y5 | 23 | $97.6 \%$ | $97.9 \%$ | $97.8 \%$ | $89.3 \%$ | $94.2 \%$ | $92.2 \%$ | - |  |  |
| Y6 | 22 | $96.6 \%$ | $94.7 \%$ | $95.9 \%$ | $95.3 \%$ | $91.1 \%$ | $91.6 \%$ | $90.1 \%$ |  |  |

## Attendance by not SEND

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 |  | Y4 | Y5 | Y6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{4 2 0}$ | School 97.3\% |  |  |  | National 95.7\% |  |  |  |  |
| Rec | 63 | $99 \%$ | - | - | - | - | - | - |  |  |
| Y1 | 49 | $96.3 \%$ | $95.7 \%$ | - | - | - | - | - |  |  |
| Y2 | 61 | $96.3 \%$ | $95.5 \%$ | $97.9 \%$ | - | - | - | - |  |  |
| Y3 | 65 | $96.1 \%$ | $92.3 \%$ | $95.4 \%$ | $97 \%$ | - | - | - |  |  |
| Y4 | 59 | $97.9 \%$ | $95.1 \%$ | $92.1 \%$ | $97.8 \%$ | $97.1 \%$ | - | - |  |  |
| Y5 | 59 | $97.2 \%$ | $97.7 \%$ | $97.8 \%$ | $93.9 \%$ | $95.3 \%$ | $96.1 \%$ | - |  |  |
| Y6 | 64 | $97.1 \%$ | $97.7 \%$ | $97.5 \%$ | $97.7 \%$ | $97 \%$ | $97.8 \%$ | $98 \%$ |  |  |

## Key:

Between 95\% and 96\%
of sessions attended
Less than 95\% of sessions attended

## Commentary

SEND attendance is good in EYFS, Y2 and Y4
Targets are Yrs 1, 3, 5 and 6
Non SEND attendance in Y1 needs to improve

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## Attendance by Pupil Premium and SEND

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 63 | $94.2 \%$ |  |  |  |  |  |  |  |
| Rec | 3 | $100 \%$ | - | - | - | - | - | - |  |
| Y1 | 11 | $96.5 \%$ | $96.8 \%$ | - | - | - | - | - |  |
| Y2 | 5 | $100 \%$ | $97.5 \%$ | $100 \%$ | - | - | - | - |  |
| Y3 | 11 | $94.2 \%$ | $89.4 \%$ | $93.6 \%$ | $91.6 \%$ | - | - | - |  |
| Y4 | 11 | $100 \%$ | $97.1 \%$ | $94.8 \%$ | $91.8 \%$ | $93.9 \%$ | - | - |  |
| Y5 | 12 | $99.4 \%$ | $96.8 \%$ | $97.8 \%$ | $90 \%$ | $96.7 \%$ | $92.3 \%$ | - |  |
| Y6 | 10 | $97.2 \%$ | $91.7 \%$ | $92.1 \%$ | $92.7 \%$ | $88.1 \%$ | $88.6 \%$ | $92.4 \%$ |  |

Attendance by not Pupil Premium and SEND

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{3 1 3}$ | $97.3 \%$ |  |  |  |  |  |  |
| Rec | 52 | $99 \%$ | - | - | - | - | - | - |
| Y1 | 37 | $96.6 \%$ | $94.6 \%$ | - | - | - | - | - |
| Y2 | 45 | $97 \%$ | $96.5 \%$ | $98.1 \%$ | - | - | - | - |
| Y3 | 50 | $96.5 \%$ | $93.3 \%$ | $95.76 \%$ | $97 \%$ | - | - | - |
| Y4 | 40 | $97.9 \%$ | $94.8 \%$ | $95.5 \%$ | $98.2 \%$ | $98 \%$ | - | - |
| Y5 | 41 | $96.7 \%$ | $97.4 \%$ | $98.3 \%$ | $94.5 \%$ | $96.9 \%$ | $95.7 \%$ | - |
| Y6 | 48 | $97.5 \%$ | $98.1 \%$ | $96.9 \%$ | $97.3 \%$ | $97.7 \%$ | $97.1 \%$ | $97.9 \%$ |

Key:
Between 95\% and 96\%
of sessions attended
Less than 95\% of sessions attended

## Commentary

Children who are both Pupil Premium and SEND in EYFS, Y1 and Y2 are doing well.
The targets are children in Yrs 3, 4, 5 and 6 which require improvement

Non SEND and Pupil Premium children in Yrs 1 and 5 also require improvement.

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## Attendance by EAL

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{1 8 1}$ | $95.7 \%$ |  |  |  |  |  |  |  |
| Rec | 21 | $99 \%$ | - | - | - | - | - | - |  |
| Y1 | 20 | $95.8 \%$ | $91.9 \%$ | - | - | - | - | - |  |
| Y2 | 31 | $91.6 \%$ | $93.2 \%$ | $96.7 \%$ | - | - | - | - |  |
| Y3 | 25 | $93.9 \%$ | $91.2 \%$ | $94.9 \%$ | $98 \%$ | - | - | - |  |
| Y4 | 28 | $96.8 \%$ | $93.5 \%$ | $93.4 \%$ | $97.3 \%$ | $94.6 \%$ | - | - |  |
| Y5 | 25 | $97.5 \%$ | $96.6 \%$ | $96.9 \%$ | $93 \%$ | $97.2 \%$ | $94.4 \%$ | - |  |
| Y6 | 31 | $96.3 \%$ | $97.1 \%$ | $95 \%$ | $99.2 \%$ | $95.8 \%$ | $95.5 \%$ | $95.2 \%$ |  |

## Attendance by not EAL

| Year <br> Group | No. of <br> children | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 385 | $96.9 \%$ |  |  |  |  |  |  |  |
| Rec | 70 | $99 \%$ | - | - | - | - | - | - |  |
| Y1 | 51 | $95.8 \%$ | $97.1 \%$ | - | - | - | - | - |  |
| Y2 | 47 | $96.3 \%$ | $96.9 \%$ | $98.2 \%$ | - | - | - | - |  |
| Y3 | 61 | $96.2 \%$ | $92.2 \%$ | $95.7 \%$ | $96 \%$ | - | - | - |  |
| Y4 | 60 | $97.9 \%$ | $95.1 \%$ | $94.7 \%$ | $96.3 \%$ | $97.3 \%$ | - | - |  |
| Y5 | 63 | $97.3 \%$ | $97.8 \%$ | $98.2 \%$ | $92.8 \%$ | $93.2 \%$ | $95.6 \%$ | - |  |
| Y6 | 58 | $96.5 \%$ | $96.5 \%$ | $98 \%$ | $95.2 \%$ | $95 \%$ | $95.3 \%$ | $95.7 \%$ |  |

Key:
Between 95\% and 96\%
of sessions attended
Less than 95\% of sessions attended

## Commentary

EAL children in EYFS, Y2 and Y3 are doing well
Target is EAL children in Yrs 1, 4 and 5
Non EAL children in Yrs 5 and 6 needs improving

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## Persistent and Severe Absentees

A pupil is identified as a persistent absentee if their attendance falls below $90 \%$ after an 8 week monitoring period. If their attendance is below $50 \%$ they are classed as severe absentees.

Persistent Absenteeism (below 90\%)

|  | Whole <br> School | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| National | $17 \%$ | $17 \%$ | $17 \%$ | $16 \%$ | $15 \%$ | $16 \%$ | $17 \%$ | $18 \%$ |
| School | $8.6 \%$ | $0 \%$ | $12.7 \%$ | $5.5 \%$ | $6 \%$ | $7 \%$ | $15.1 \%$ | $12.6 \%$ |
| No. of <br> children | 48 | 0 | 9 | 4 | 5 | 6 | 13 | 11 |


|  | Whole <br> School | Rec <br> Excl. under <br> 5s | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Between $80-90 \%$ | 28 | 0 | 6 | 2 | 1 | 4 | 9 | 6 |
| Between $70-80 \%$ | 12 | 0 | 1 | 1 | 3 | 0 | 4 | 3 |
| Between $60-70 \%$ | 4 | 0 | 1 | 1 | 0 | 1 | 0 | 1 |
| Between $50-60 \%$ | 4 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
|  | $\mathbf{4 8}$ | $\mathbf{0}$ | $\mathbf{9}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{1 3}$ | $\mathbf{1 1}$ |

## Severe Absenteeism (below 50\%)

|  | Whole <br> School | Rec <br> Excl. under <br> $5 s$ | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of children | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Commentary

The full Persistent and Severe Absentee report showing names of children is shared with teachers who are working with the Attendance Lead to improve attendance.

