



# Southfields Primary School

## Eco and Sustainability Policy

**Date agreed: February 2022**

**Review Date: February 2025**

This policy, having been presented to, and agreed upon by the whole staff and Governors, will be distributed to:

- All teaching staff
- School governors

A copy of the policy will also be available in:

- The Staffroom
- The Head's office
- School web site

This will ensure that the policy is readily available to visiting teachers, support staff and parents.

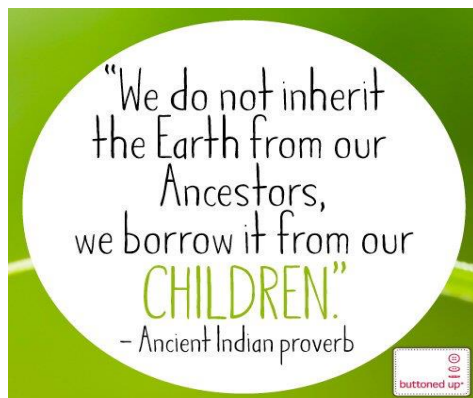
Southfields Primary is totally committed to social justice and improving life chances for potentially vulnerable children. It is dedicated to sharing its work and findings beyond the school to improve outcomes for as many children as it can reach and has a particular specialism in Speech and Language development.

## Vision and Aims

Our children are not statistics: they are the future. We will equip them with the skills and knowledge to shape their world and become happy, confident and productive members of society.

**The more that you read,  
the more things you will know.  
The more that you learn,  
the more places you'll go.**  
-Dr. Seuss

### Our School Vision, Aims and Curriculum Intent in relation to the Environment and Sustainability:



At Southfields, we value the environment around us and what it can bring to our pupils in the way of education, experience and future prospects. Therefore, we aim to protect our planet to ensure our pupils have an environment to be proud of and share with their children.

Our annual aims and vision is set out by our pupils with an aim to sustain their world as well as strategies to achieve their vision.

### 1. Curriculum Intent

We implement Environmental and Sustainability studies across the curriculum at Southfields from topics on the countryside (Year 2) and the city we live in (Year 4) to trips to local farms and recycling centres as well as within the teaching of Science (as stated within the National Curriculum 2014). As well as the statutory National Curriculum, at Southfields we have consulted the Eco curriculum as collated by Eco Schools in their Linking Eco-Schools to the Primary National Curriculum document. This further aids the embedding of Science objectives alongside further educational opportunities.

Key Stage	Subject	Eco link
KS1	Science	Plants School grounds, Biodiversity
		Animals, including humans Biodiversity, Healthy living
		Everyday materials Waste
		Living things and their habitats Biodiversity
	Art	Use a range of materials creatively Waste
	Design and Technology	Cooking and nutrition School grounds, Biodiversity, Global perspective
	Geography	Place knowledge Global perspective
		Geographical skills and fieldwork School grounds
	PE	Healthy living
KS2	Science	Plants School grounds, Biodiversity
		Animals, including humans Healthy living
		Living things and their habitats Biodiversity, Litter, Global perspective
		States of matter Water
		Electricity Energy
	Design and Technology	Cooking and nutrition School grounds, Biodiversity, Global perspective
	Geography	Human and physical geography Water, Energy, Waste
	PE	Healthy living

## 2. Teaching and Learning:

Teaching about the environment and sustaining the world around us is part of daily learning at Southfields. In addition to the statutory aspects stated above, we have rich and exciting grounds which are utilised within lessons as well as during Lunch times when our Eco Teaching Assistant spends time with groups of children in the Eco area doing crafts, planting flowers and animal watching. During these recreational periods, personal development of resilience, resourcefulness and curiosity are fostered and enhanced.

## 3. Children with Special Educational Needs



At Southfields, we believe strongly in the importance of hands on and first hand experiences for our children. Having such encounters, we believe builds deeper understanding as well as transferable skills. These principles are fostered within our outdoor learning at Southfields where children are responsible for the planting, maintaining and harvesting of all the produce as well as keeping the school grounds an enticing, safe and clean place. Furthermore, we are lucky to have a school gardener through whom many of our children partake in additional outdoor and environmental activities. During these weekly sessions, children from different year groups mix together and work to sustain our beautiful and plentiful grounds. With academic barriers removed, these sessions aim to develop children social skills -speaking and listening - as well as their fine motor skills, hand-eye coordination and nurturing ability.

#### 4. Monitoring and Review



Our environmental work is monitored by our Eco Council, who (as the pupil voice) bring ideas of how we can develop our school, use our ground, grow more and overall reduce our carbon footprint. A large review is conducted in the Autumn term, usually in the form of a survey, to establish what is happening in the school, if the previous year's efforts are still in place and how each class is aiming to help our whole school sustainability effort.

Following this annual review, the Eco Council decide on a theme/ focus for the following two terms, which are then showcased at the Eco Awards. This is a yearly event run by PECT and invites school to enter a county wide competition showcasing their environmental projects within schools. There are twelve categories as well as a yearly winner.



Peterborough Eco  
Education Awards

**REDUCE  
REUSE  
RECYCLE**

In past years, the team have focused themselves on 'Reducing, Reusing and Recycling'. As a result, they implemented schemes across the school and community to recycle crisps packets, in partnership with Walkers, and collect used batteries as part of Duracell 'Big Battery Hunt'. Both projects focussed on recycling and reusing these items by the companies.