



Southfields Inclusion Team

SEND



Miss Sharon Payne

Head of Inclusion - SENCo - Assistant Head - Safeguarding and Prevent Lead



Mrs Heather Magee

HUB Manager - SEND Administrator - Safeguarding Officer

At Southfields Primary School we believe that all children should be happy in an inclusive environment that encourages expression, acknowledges diversity and celebrates individuality. As individuals, children will have different learning styles and abilities but each will have a target to enable them to work and achieve their potential. Some children may need support to become independent learners.

Members of our staff are highly trained to deliver this support whether it is 1:1, in small learning groups within the classroom or specific intervention cohorts.

Safeguarding

Designated Safeguarding Lead – Miss Payne

Deputy Designated Safeguarding Lead – Mrs Martin

Deputy Designated Safeguarding Lead - Mrs Yeoman

Deputy Designated Safeguarding Lead – Mrs Burnham

Designated Safeguarding Officer – Mrs Magee

At Southfields Primary School we are committed to safeguarding and promoting the welfare of children and young people.

Safeguarding is everyone's responsibility therefore the Safeguarding Team will be alerted to signs of abuse and neglect by concerns raised by all members of staff.

We will endeavour to keep the children safe and protected by following the Safeguarding Children Partnership Board's procedures.

Should we have reasonable cause to suspect a child may be suffering, or is likely to suffer significant harm, then we will pass information about the family to Children's Social Care. In this case then we would contact the parents, who have Parental Responsibilities (and Rights), to let them know that this has happened and gain consent. However, if we believe that by seeking consent would place the child at risk of significant harm then a referral would be made without consent.

Parents/carers will appreciate that the Safeguarding team carry out our responsibilities acting in the best interest of the child and in accordance with the Children Act 1989 s3(5). Sometimes referrals may be made which later are shown to be unfounded.

Our policies are formed in conjunction with the statutory requirements within the Equality Act 2010, UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, the Human Rights Act 1998, the Education Act 2002, Children Act 1989.

Links to relevant websites

<https://www.safeguardingcambspeterborough.org.uk/children-board/>

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

<https://www.peterborough.gov.uk/healthcare/safeguarding-children>

www.thinkuknow.co.uk/parents

Welfare



Mrs Heather Yeoman

Student Welfare Officer Deputy Safeguarding Lead Attendance support



Mrs Karen Burnham

Student Welfare Officer Deputy Safeguarding Lead Early Help Co-ordinator

In Welfare we work with both our children and parents, offering support, guidance and advice about a whole range of potential issues or challenges. We also signpost parents and families to other professionals who might also support their needs.

We value our children and their thoughts and opinions are respected. It is very important to us that they are happy, healthy and safe. If we are alerted to the signs of abuse – neglect, physical, emotional or sexual, then we will follow the Cambridgeshire & Peterborough Safeguarding Children Partnership Board procedures to ensure that children receive appropriate and effective support and protection.

Our aim is for each child to flourish and make good progress at school. Your child may be worried and/or impacted by changes such as –

- dealing with loss, separation, ill health or changes at home
- struggling with friendship issues
- needing support with social skills and managing emotions
- lack of confidence or low self-esteem
- behavioural issues

We are able to support the children through these issues and may refer them onto our School Counsellor or Behaviour Team.

It could be that your child or family need extra support. This could come in the form of an Early Help Assessment.

What is Early Help?

- Early Help is about ensuring that children and families receive the support they need at the right time by bringing together professionals who will listen and work with the whole family to help make things better for everyone.

Who is Early Help for?

- Early Help is for everybody in the family, for children, young people and adults, it is a holistic approach. The process is initiated with your consent so it's your choice whether to have it or not.

Why would I want Early Help?

- You might be worried about your child, or you and your family might start to experience some changes or difficulties that you just can't manage by yourself. You may think that your child has ASD or ADHD or you feel you could do with some help specifically with parenting difficulties or need family support. Early Help is the process to access these services.

Who do I contact?

- Contact Karen Burnham for more information.

The following links will offer support and advice.

Mental / Emotional health

<https://youngminds.org.uk/>

<http://chums.uk.com/>

Adult mental health

www.nhsinmind.co.uk

www.family-action.org.uk

www.mind.org.uk

<https://mhfaengland.org/>

www.mentalhelp.net

Parenting

<https://learning.nspcc.org.uk/research-resources/leaflets/positive-parenting>

<https://learning.nspcc.org.uk/media/1195/positive-parenting.pdf>

www.family-action.org.uk

Child support

www.childline.org.uk

www.nspcc.org.uk

Abuse and staying safe

www.talktofrank.com

www.nationaldahelpline.org.uk

www.refuge.org.uk/get-help-now/

<https://www.womensaid.org.uk/>

www.ceop.police.uk/safety-centre/

www.childnet.com/parents-and-carers/parent-and-carer-toolkit

Please contact any of the team at 01733 562873 or by email –

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heathermagee@southfields.peterborough.sch.uk

heatheryeoman@southfields.peterborough.sch.uk

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