



Southfields Primary School

## Websites Offering Further Support

If you would like to find out more about supporting children with Speech, Language and communication Needs the following websites offer some useful information.

<https://classroom.thenational.academy/specialist/subjects/communication-and-language>

- Oak academy communication and language lessons
- There is a good video of demonstrating the use of questioning to support understanding when reading a book together
- There are also lessons for all curriculum areas with videos which could be used for interventions, catch up sessions.

Teachers will find this website particularly useful, the lessons could be used for differentiation and for remote learning.

- <https://en.commtap.org/primary>
  - A directory of activities and resources to support development of specific speech, language and communication needs, Searchable by age phase, subject, target and level of attainment.

A website for teachers. When you click on a target, suggestions for activities and how to do them. Activities could be chosen according to the child's ability and can be used for differentiated activities.

The screenshot shows a web browser window displaying a resource page on [en.commtap.org](https://en.commtap.org). The page title is "EW L2c spell high frequency words". The description states: "Being able to spell high frequency words aids success in writing, allowing the child to focus on the content".

The page includes a table with the following columns: "Activity/strategy name and materials required", "How to do the activity", and "Key principles for doing the activity and comments".

Activity/strategy name and materials required	How to do the activity	Key principles for doing the activity and comments
<b>Using a race track game to learn high frequency spellings</b> Set of 20+ cards with target high frequency words Race track or loop Dice Counters	<ol style="list-style-type: none"><li>1. Read through the words with the player(s).</li><li>2. Place the cards face down.</li><li>3. Players take it in turns to pick up the card, use S.O.S. to spell the word, throw the dice and move around the board.</li><li>4. Winner is the first person to finish.</li><li>5. Repeat the game after reading through all the words again.</li><li>6. A spelling 'test' could be introduced when the child thinks he is ready to try this.</li></ol>	<p>A list of words can be obtained from "Letters and Sounds": search for this on: <a href="http://www.education.gov.uk/publications">www.education.gov.uk/publications</a>.</p> <p>New words need to be added gradually.</p> <p>There could be several copies of each word or selected word.</p> <p>An example track can be found in "Supporting children with gaps in their mathematical understanding", from <a href="http://www.education.gov.uk">www.education.gov.uk</a></p> <p>S.O.S. = simultaneous oral spelling = saying the word and</p>



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- <https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-parents/>
  - A range of resources to help parents develop children speech and language needs.
  - For teachers there is a guide to support teachers delivering and interpreting the phonics screening check for children with SLCN (Communicating Phonics). It might be particularly useful for Year 3 teachers who are having to administer the screening check this Year.
  - There is a 'What Works' search facility that helps staff supporting SLCN to find an appropriate evidenced based intervention.

A useful website for both teachers and parents. There is also a page for Initial Teacher Education resources with an information sheet for 'How to create an Inclusive classroom' which is useful for all teachers.

- <https://ican.org.uk/a-message-to-our-supporters-on-coronavirus/activities-to-develop-speaking-and-listening-skills/>
  - games and activities to support speech and language needs can be used at school and reinforced at home

A useful website for both teachers and parents. They run a helpline for parents on Mondays, Tuesdays and Wednesdays 09:30 – 16:30; 020 7843 2544

- <https://pecs-unitedkingdom.com/support-at-home/>
  - activities to support children and parents using PECS (picture Exchange)
  - a useful website for those schools supporting children with more significant SLCN

For the activities that support parents at home there are videos showing how to manage the activities.

For parents whose children struggle with a morning routine, there is a visual morning and daily schedule that can be downloaded free.