



Little steps leading to **big strides** *in progress*
Inclusion



Autumn Term 2 2018

How do we involve parents in school life?

- Participation in parent consultation evenings
- Engagement with 'Big Strides' targets and pupil progress
- SEND parent cafes
- Education Health and Care Plan Annual Reviews
- Communication with the class teacher including Dojo
- Making appointments with the Inclusion Team

How can I support my child at home?

This year we have implemented a new way of setting and recording individual pupil targets.



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Each pupil identified as having Special Educational Needs (SEND) has a purple book which contains their one page profile, their half termly targets and the evidence of their progress towards these.

The purple books have been created to ensure better collaboration between school, pupils and parents in supporting SEND pupils to make the little steps that lead to greater success in the classroom and in the wider school community.

You can support your child by helping them work on their targets at home. This may mean reading with them every day, helping them learn their spellings or times tables, practicing their phonics etc.

When children enroll at Southfields, like all schools we have a school agreement for home learning for **all** children including those with SEND (unless special arrangements have been made with the school or class teacher)

School Agreements Home Learning:

- Reading Records
- Spelling and Phonics
- Learning Reflection Diaries
- Home Learning Journals
- Maths – Number bonds, Times-tables, Number Facts and Mathematics Vocabulary
- Handwriting and fine motor skill practice
- On-line learning to support basic skills and age appropriate cross curricular learning



Bug Club

Depending on their year group, your child will have access to a number of fun, interactive online learning tools. Speak to your child's teacher about what your child can access and how to log on.

Don't forget to make the most of local facilities. Reception classes recently enjoyed a visit to Stanground Library.



Going to the library is a fantastic way of sharing favourite stories and encouraging a love of books and reading.

Visit the website below to find out more information and opening times:

<https://vivacity.org/vivacity-venues/stanground-library/>

If you have any questions about your child's home learning and what you can do to support them please contact their class teacher.

Family Cafes

Look out for our family cafes which are run throughout the year. Parents are invited into school to learn how a range of subjects including Reading and Mathematics are taught in school. You will then have the opportunity to take part in at least one fun activity with your child.

Come and join us for a drink and a biscuit!

Why do some pupils attend Sensory Circuits?

Some of our pupils attend sensory circuits (known as 'Bounce' in KS1) at the beginning of each school day and/or have sessions in our sensory integration room. Participation in a short sensory motor circuit is a great way both to energise and settle children into the school day. The aim is to focus concentration in readiness for the day's learning. The circuit also encourages the development of the child's sensory processing skills.



The circuit should be an active, physical and fun activity that children enjoy. Ideally it should be run first thing in the morning. The Sensory Circuit provides a sequence of activities done repeatedly to provide the child with the right type of sensory input in order to calm and organise them for the day ahead ready for learning to occur. The idea is to start with something alerting (running, skipping jumping, trampolining), move to an organisation stage (throwing, catching, crawling, balancing, rolling) and then finally to a calming phase (shoulder press, ball rolled over back). The order is important; you don't want a child to return to class wound up and hyperactive!

