



Headteacher Newsletter

Believe in yourself, Value others, Be proud of your achievements, Smile, Shine, Be happy.



Welcome to the May newsletter

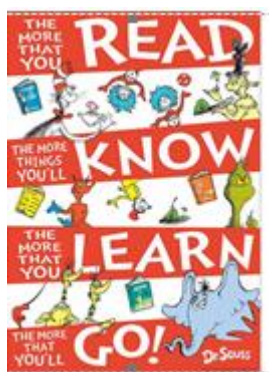
The sun is shining and we are lucky to have enjoyed a long weekend with our families and children.

We are now well underway with the summer term and we have so many exciting things to look forward to this month and for the rest of the term.

As you will already be aware, May is the main Assessment month of the academic year with both Year 2 and Year 6 completing their National Assessments. Year 2 begin their relaxed format from this week (over a three week period they should all be completed) and the Year 6 children have a formal assessment period beginning on Monday 13th May. We wish all of our pupils the absolute best of luck with these assessments. All of the children have worked so hard to prepare and I know they will do incredibly well. Year 6 I have a special message for you at the end of this letter!

With the better weather hopefully here to stay we will begin the swimming very soon and enjoy this amazing opportunity the pupils have to all learn to swim and improve their water confidence in our fabulous heated pool.

You may already be aware that we have updated our Behaviour Light system. Purple light treats have set days and we have adapted the treats to reflect the time of year. For Summer 1 the treat will be a Secret Garden Party with a picnic lunch and in Summer 2 we will be hosting a Southfields Pool party. I am very much looking forward to seeing all of the Purple Light Award winners on their selected treat dates.



The School has been working hard on the curriculum and with our school main intent being focused on 'Communication is Key' to allow children to learn the important skills of communication through our book centred curriculum and learning. Also developing the skills of our pupils to have a love of writing and providing a range of opportunities to apply these skills using our internal and external environment. In addition to this we have been working on speaking and listening, teaching the children to learn to answer in full, take turns, develop excellent manners as well as listen to teachers and each other carefully. This half term we will focus on listening and hope you will support teachers and

your child with these skills – the teachers will update you on the different skills and focus each week that they are working on.

Further to this linked to communication, music, the arts as well as art and design remain an important and essential element of learning for our pupils to express and communicate themselves.

Next half term during arts week we will also be providing many opportunities for pupils to take part in a range of communication activities through the arts. We will also encompass art work for the blind as well as music for the deaf. We would like the opportunity to show our children that the arts lead to real jobs and if any parents have a job or interest in the arts and would like to support us please can you contact me so we can involve you in the week. Maybe you make things, crafts, are an artist, dancer or creatively cook and bake. Please help us ☺



Highlights from the past few weeks

The Year 5 children enjoyed an amazing visit to London where they went to the theatre, enjoyed a ride on the London Eye, enjoyed museums and had a blue badge tour

Pupils sat their music grade one exams and received their certificates

The PTA met to organise an Amazing Easter Bingo for the children and families

And now they have begun to work on the Summer Fete for this July

Pupils and families delivered Chocolate Easter Eggs to the Elderly residents in the local community

The Year 6 enjoyed an Easter School opportunity to work in small groups practically with staff to support their learning and confidence in the up and coming tests.

School Pictures for you to enjoy from April 2019



What can you do as a parent to help you child

Year R

Develop a love of books
Learn the first 100 words reading and spelling
Promote drawing and colouring to support fine motor skills
Talk about a wide range of things
Enjoy the outdoors

Year 1

Learn the 44 phonics sounds to support reading
Read and develop a love of books
Develop good bedtime routines
Play games and do not always let the child win
Talk about maths in everyday life

Year 2

Read for sustained time
Concentration tasks should be lengthened
Take turns, listen and promote independence – do not let children interrupt unnecessarily
Support good conduct and behaviour
Learn your 2,5,10 times tables
Play games that involve counting, cards and problem solving
Allow pupils to develop relationship skills – falling out and making friends is an important developmental stage

Year 3

Learn times tables to 12's
Read out loud to an adult and talk about books in depth make links to other books and characters
Develop words and language introduce new words and explain them
Read silently to themselves for prolonged time with a range of tasks
Independently complete home learning
Promote good behaviours and teach children to resolve issues independently

Year 4

Know all times table multiplication and division – missing numbers
Enjoy books and be reading longer or more challenging text talking about books in depth
Read a range of materials and develop general knowledge
Develop good communication skills
Be polite and understand the importance of rules, responsibilities and morals

Year 5/6

Read regularly for a range of purposes – knowledge and fun
Recap learning and take an interest in learning beyond the school
Conduct themselves well at all times, listen well to others, talk articulately about a range of topics and debate from different view points
Add to the quality of lessons because they are well researched and thoughtful



BIRTHDAYS THIS MONTH

Summer, Carson, Shyla,
 Jamie, Natalie, Nadia,
 Charlotte, Chloe, Maja,
 Jacob, Ljay, Peter, Zainab,
 Aaron, Harley, Ella, Ibrahim,
 Robin, Alicja, Lucas, Scarlett,
 Cody, Nieve, Oliver, Imogen,
 Caris, Summer, Terry,
 Giorgio Corey, Gabija,
 Oliver, Kai, Gracie,
 Alexander, Kaycee, Rio,
 Mason, James, Mia, Bella,
 Emilia, Harry, Brady, Mason,
 Kamile, Dominykas,
 Zakariya, Charlie, Niyah,
 Mateusz, Jack, Aimee,
 Jason, Nathan, Trinity,
 Noah, Albert, Ruby, Luca,
 Jack, Jacob, Hollie, Gracie-
 Mae and Kyle.

HOUSE WINNERS

APRIL RESULTS 2018

1st Robbins 1387
2nd Parrots 1364



PARENT'S COMMENTS TO THE HEAD

As always we really value your opinions about our school. Please add your comments here for the Headteacher. You can return them in an envelope if you would prefer them to remain confidential.

Please use the remaining space to make any further comments about things you like, the things you think we need to develop or any ideas you may have and we will try to use them in school.

IMPORTANT DATES FOR YOUR DIARY

May

Governors Meeting 8.5.19
 Year 6 SATS week 13.5.19
 Governors 15.5.19
 Year 2 SATs weeks 13.5.19 +
 20.5.19

June

Awards Evening letters 3.6.19
 Year 1 visit Sundown 4.6.19
 Year 6 visit Drayton 5.6.19
 New Parents Evening 5.6.19
 Year 4 Greek Day 6.6.19
 Country Dancing 6.6.19
 Travelling by Tuba 7.6.19
 May Day Festival 7.6.19 PM
 Phonics Year 1 10.6.19
 Dance Festival 13.6.19
 Governors 12.6.19
 Scarborough Yr 6 17.6.19
 Sports week 24.6.19 – 28.6.19
 Fun Run 27.6.19

July

Music Evening 1.7.19
 Reports to Parents 2.7.19
 Move up 2 days – 3.7.19 +
 4.7.19
 PTA meeting 4.7.19
 Summer Fete 6.7.19
 Arts week – Communication is key
 8.7.19 to 12.7.19
 Governors 10.7.19
 Awards Evening 12.7.19
 Year 6 Leavers 15.7.19
 Behaviour Awards 18.7.19
 Leavers Yr 6 assembly 19.7.19



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Dear Year 6 Children

Next week you will sit your SATs tests for maths, reading, spelling, grammar and punctuation. We know how hard you have worked, but there is something very important that you must know.

The SATs test does not assess all of what makes each of you special and unique. The people who create these tests and score them do not know each of you the way that we do and certainly not in the way your families do.

They do not know that some of you speak two languages or that you love to sing or draw. They have not seen your natural talent for dancing or playing a musical instrument. They do not know that your friends count on you to be there for them, that your laughter can brighten the darkest of days or that your face turns red when you feel shy. They do not know that you participate in sports, wonder about the future, or sometimes help your little brother or sister after school. They do not know that you are kind, trustworthy and thoughtful and that every day you try to be your very best.

The grades you will get from this test will tell you something, but they will not tell you everything. There are many ways of being smart. You are smart! So while you are preparing for the test and in the midst of it all, remember that there is no way to 'test' all of the amazing and awesome things that make you, YOU!

"Educating the mind without the heart is no education at all."
Aristotle

Sleep, Rest, Believe and Shine!

Mrs Martin, Mrs King and the whole of the Southfields Team