



Picture News

What's going on this week?

North and South Korean families have been reunited for the first time in nearly 70 years. A three-day reunion took place at North Korea's Mount Kumgang resort. Emotions ran high as mothers and children were reunited for the first time in 70 years. The reunions follow much better relationships between North and South Korea in recent months. Many Korean families were divided by the war nearly seventy years ago.

Main question:

What would you say to your family after 70 years apart?

Listen, think, share

- Look at the poster image and talk about what we can see. Tell the children that the two people in the photo, a mother and son, hadn't seen each other for 68 years! Talk briefly about how, although the 2 countries of North and South Korea have many similarities and that although geographically they are very close, because of wars in the past and difficult relationships between the countries, many families, are no longer in contact.
- Explain that very recently, the North and South Korean governments agreed to let a handful of families reunite and spend time together.
- Read through the story of the separation and reunion of Lee Keum-seom and her son Lee Sang Chol from the assembly resource and talk about what difficulties they faced and discuss how they both kept going throughout. Talk about how they may have felt when they heard they were going to see each other again after such a long time. Do you think it would be a mixture of emotions? What questions do you think they may have asked each other?

Reflection

Families and friends may be separated and reunited for different reasons. During the times we aren't able to see those we care most about, we can treasure memories and keep them close in our thoughts.



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KS1 Focus

Question:

What are the different ways we can keep in contact with friends and family?

Listen, think, share

- Ask the children about their friends and family. Do we know where they all live? Do we have any that live far away? Look at some of the different places on a map. Talk about how far away some of the places are and talk about the different methods of transport and times it might take to reach them.
- List as many different ways of communication that we can think of, e.g. phone, letter, text messages, e-mail, video call etc. How many of these have we used? Talk about when we think each one can be used.
- Using the KS1 resource, look at the pictures of the different methods of communication and talk about which one would be most useful in each of the situations.
- Discuss how technology has changed how we communicate.
- Ask the children to think about how much harder it would have been to communicate with others before we had mobile phones and computers!

Reflection

There are lots of ways we can keep in touch with people we care about, who don't live close to us. We can use phones to talk, write letters and even make video calls!



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KS2 Focus

Question:

What would be hardest about meeting friends or family again after experiencing very different lives?

Listen, think, share

- Ask the children to talk about their own families and friends. Do you have any that may have moved away? Make a list of some of the places the children name, and then find some of the places on a map/globe.
- Talk about how life may be different in other places, even in different parts of the UK. Ask the children how life may be different in a city compared to life in a small village. Then talk about how life may be different in the UK to a different country. Has anyone had experience of this?
- Read through the details from the KS2 resource about the reunions between North and South Korea. Talk about how the reunions work and discuss if you think the relatives may have required guidance and if any of the details surprise us.
- Thinking about this week's story, discuss what kinds of things the mother and son may have discussed. Do you think meeting after such a long time would have been easy or hard? Why?

Reflection

Not everyone, everywhere lives in a country where they are able to speak freely, sometimes we need to learn about other places to be able to relate to their experiences, which may be very different from our own.



KS1 Follow-up Ideas

Option 1: Write the following on the board: hobbies, favourite subject, favourite food, people in my family, pets, hopes and dreams for the future. Ask the children to make notes under each heading.

- Will these change over time?
- What things may cause these changes?

When the families from North and South Korea were reunited, they hadn't been in contact for 70 years. Do you think they could expect to see exactly the same person they knew all those years ago?

Ask the children to plan and write a letter to their future selves. Use ideas from the headings above as a starting point. Set a date and time to open the letters. This could be just before they move to secondary school, at the end of the academic year or in ten years time etc.

- Do you think you will have changed?
- Will some things always be the same?

Option 2: Ask the children to design a piece of art work or a logo to represent themselves.

- What things do you value/are important to you?
- What are your favourite subjects, animals, food, sports?
- What colours and shapes represent your personality?

Consider if the things they value may change as they get older. Discuss what may influence these: school, family, where you live, events in your life. Ask the children to design their art work. You could repeat at the end of the academic year and compare their two pieces. One year can make a difference never mind almost 70!



KS2 Follow-up Ideas

Option 1: Show the children an example of a postcard. Explain that there is usually a picture on one side and the address and a short message on the other. People often send them to their friends and family to share what they are doing on their holiday. Ask the children to think about their first few days in their new class.

- What have you enjoyed?
- Have you made any new friends?
- What has been your favourite part so far?

Ask the children to create their own postcard for somebody at home to share some of the things they have done in their first day/week. Some children may just design the picture and you could scribe a sentence for them, others can write their own sentences.

Option 2: Set up a communication corner. Have telephones, mobile phones, paper for letter writing and postcards with cameras set up in the area.

- How could you use these things to send a message to a loved one?
- Which one would you prefer to use?
- What would you like say to somebody in your family right now?

Ask the children to consider other ways people communicate such as using signs or symbols.

- How might somebody stop traffic?
- How could you tell somebody to be quiet without talking?
- How do people who can't see or hear communicate?

Allow the children to explore further. Maybe they could create their own symbols to communicate?



This Week's Useful Websites

This week's news story

<http://bit.ly/2kuRJ7S>



This Week's Useful Videos

News story coverage clip

<http://bit.ly/2nTLxYX>

