



Southfields Primary School Equality Information 2018

Date agreed: January 2018

Date for review: January 2019

This policy, having been presented to, and agreed upon by the whole staff and Governors will be distributed to:

- All teaching staff
- School Governors

A copy of the policy will also be available in:

- The Staffroom
- The Head's Office
- Parent library
- School website

This will ensure that the policy is readily available to visiting teachers, support staff and parents.

Information about the diversity of the school population

School Overview

Southfields Primary School is a larger than average-sized primary school with 589 pupils currently on roll of a possible 600. This will extend to 630 in 2018/19 when the school will reach full capacity. The school has a HUB of expertise in Speech and Language for 21 pupils, currently 17 places are taken. Our school deprivation indicator (Inspection Data Summary Report 2017) is 0.2 which is in the second to top percentage for deprivation making us inline with the National picture.

Disability and special educational needs

SEND data as of January 2018

SEND Support = 21.9%

SEND Targeted Support = 19.7%

Statement of EHC = 2.2%

The needs of our SEND pupils range from global delay, speech and communication development needs, sensory needs, autism, social, emotional and mental health, physical disability, moderate learning difficulties to severe learning difficulties.

Religion and Belief

As of January 2018, our data shows:

Christian	216 pupils	36.61%
Christian C of E	42 pupils	7.12%
Christian Catholic	72 pupils	12.20%
Muslim	20 pupils	3.39 %
Hindu	11 pupils	1.86%
Other religion	8 pupils	1.36 %
Jehova's Witness	5 pupils	0.85%
Sikh	2 pupils	0.34 %
No religion	108 pupils	18.31%
Not specified	105 pupils	17.97%

Gender

As of January 2018, we have 51.8% Boys (305) and 48.2% Girls (284) on roll.

Ethnicity

Southfields Primary is a diverse community of learners. As of January 2018, we have 28.7% who are from an ethnic minority group.

The breakdown of ethnic groups are as follows:

71.3%	White British
6.3%	White European
5.9%	White Other
2.4%	White Eastern European
2.0%	Indian
1.9%	Pakistani Heritage
1.9%	Any Other Mixed Background
1.2%	White and Asian
1.2%	White and Black Caribbean
1.0%	Black - African
1.0%	White and Black African
0.5%	Black European
0.5%	Other Black African
0.5%	Any Other Black Background
0.3%	Black - Ghanaian
0.3%	Black - Nigerian
0.3%	Chinese
0.3%	African Asian
0.3%	Italian
0.2%	Bangladeshi
0.2%	Any Other Asian Background
0.2%	Other White British
0.2%	Not specified

Sexual Orientation

We do not collect data on the sexual orientation of our pupils. We are aware that there may be a number of equality issues for gay, lesbian and bisexual young people. We take seriously any incidents of homophobic bullying and use of homophobic language, such as the word 'gay' to mean something is bad or rubbish. Our behaviour policy promotes safety for all groups of pupils, regardless of sexual orientation. We support pupils to develop the skills to be confident learners and accepting of one another's lifestyles and beliefs, through how we promote spiritual, moral, social and cultural (SMSC) development.

Gender Identity or reassignment

We do not collect data on pupils who are planning to undergo, who are undergoing or who have undergone gender reassignment. Although it is rare for pupils to undergo a process of gender reassignment, if happened it would always be managed with care and sensitivity. We recognise that people who are undergoing a process to reassign their gender can experience discrimination and harassment. Our behaviour policy promotes safety for all groups of pupils, regardless of gender identity. We will always tackle any incidents of transgender bullying whether these are directed at pupils, teachers and other members of staff, parents and carers, or transgender people in the community.