



What's going on this week?

As we start another school year, the BBC are launching a new series of Strictly Come Dancing. Each year, the dance contest pairs famous people with professional dance partners to compete in a Ballroom and Latin dance competition. The show is now in its 15th year and watched by an average of nearly 12 million viewers each episode!

Main question:

What does being famous mean?

Listen, think, share

Start the sentence 'Being famous means...' Ask the children to finish it. What type of things can they think of? Tell the children that a new series of Strictly Come Dancing is about to start. Has anyone seen this before? Explain that each year famous people appear on our screens, dancing with professional dancers. Talk about why people might enjoy watching this? Ask the children to name people who are famous. Why do we think they are famous? Are people always famous for the right reasons? Ask children if everyone who is famous chooses to be famous and are some people only famous because they want to be? Look at the assembly resource and read through the story. Explain that being famous often seems to be very desirable. Talk through some of the things we see on TV and on the internet (nice cars, clothes, big houses) but make the point that 'the grass isn't always greener on the other side'. Sometimes it's easy to forget how lucky we are with what we already have (like the dog with the bone!)

Reflection

People become famous for lots of different reasons. Some, because they have worked really hard, others because they have a special talent and some people are born into a famous family. It is easy to admire and look up to people because they are well known but it is important to value what people do and how they live their lives over their celebrity status.



KS1 Focus

Question:

Why are people famous?

Listen, think, share

Ask the children what the word famous means. Talk about how if someone is famous, they are well known to others.

Talk about what makes someone famous? List some of the children's responses. Talk about things like being very good at sport, acting or art. Maybe they saved lots of people when something bad happened or they could perhaps be part of a famous family.

Ask the children to list people that they know are famous. What are they famous for?

Look at the KS1 Resource and read through the lists of why people might be famous. Did we come up with any different reasons?

Ask the children to look at the photos and ask if anyone knows who any of the people are? Talk about why they are so well known.

Reflection

There are lots of people who are famous, it is important that we look up to and admire those that are famous for the right reasons. People who are kind, caring, hardworking and honest! We must also remember that often it's the people closest to us who we might admire the most!



KS2 Focus

Question:

What is the difference between fame and success?

Listen, think, share

Write the sentence: 'Success is...' on a board for children to see. Can we complete the sentence? Talk about how success might mean different things to different people. What does it mean to us? Talk through examples of things we have done that we felt made us successful. Ask children to think of people that they admire who are famous. What has made them famous? Are they also successful?

Can we think of anyone who is famous but not successful? Why do we think this is? Talk about how some people become famous because they are serious criminals or perhaps they are reality TV stars. Discuss whether we think people who aren't successful should be famous? Look at the KS2 resource, and talk through each of the statements and place them into 'Famous and successful' or just 'Famous' and discuss why.

Reflection

Success means different things to all of us. It's important that we don't forget that not everyone who is famous is successful and not everyone who is successful is famous. As long as we always try our best and try to do the right thing we are likely to be on the right track!



KS2 Cross-Curricular Ideas

English: Ask the children to think about somebody who they consider to be famous and successful. What do they admire about this person? Allow children time to research and gather facts to plan and write a biography of their chosen famous person.

Maths: Some famous people earn a huge amount of money. Cristiano Ronaldo, a famous footballer, earns 32 million EUR. Look at how we say it and write it. Can you add, subtract, multiply and divide it by 10? Allow children to research other famous people's salaries. What are the difference in pay? Challenge the children to work out what Cristiano Ronaldo's salary would be in pound sterling.

History: Sometimes people's success is only recognised after their death - they then become famous. Look at examples of people throughout history who have become famous after their death e.g. Vincent van Gogh or Galileo Galilei. Discuss why their success was only recognised after their death. Is this fair?

DT: Look at some of the costumes worn by the competitors in 'Strictly Come Dancing'. Use these to inspire outfits that could be worn on the show. Maybe you could design the set or create your very own glitter ball!

PE: Use some Michael Jackson music to inspire dance. 'Thriller' is a good track for this time of year! You could even link your DT project to your dance – create the scenery, props and costumes ready to perform the dance to parents.

Art: Create a piece titled 'Fame or Success?'



KS1 Cross-Curricular Ideas

English: Ask the children to think about a famous person. Why are they famous? (Use KS1 assembly resource if they can't think of anybody). Stick a picture of their chosen famous person in the children's books. Ask them to write sentences to describe their famous person and why they are famous.

Maths: Some famous people earn a huge amount of money. Show the children the coins we use in Britain. Ask them to name them. How many pennies in a pound? How many 10 pence pieces in a pound? Put various totals together and ask the children how much?

Role-play: Create your own fame area. Ask the children to share why they are famous. Include dressing-up, lots of stars and maybe even a red carpet!

Geography: It's not just people that can be famous but places can too. Discuss what a landmark is. Ask the children if they have ever visited a famous landmark in Britain? E.g. Big Ben, Stonehenge, Edinburgh Castle. Where in Britain are these landmarks? Explore and locate on a map.

History: Look at the lives of significant individuals from the past who have contributed to national or international success such as Florence Nightingale. Discuss how and why they are famous and how their work has impacted our lives now.

Art: Give the children a picture of themselves to stick in the centre of their page. Use paint, crayons, pastels or textures to make themselves famous. They could put themselves on a stage, in a star or just decorate the outside to give themselves a glitzy, glamorous frame!



This Week's Useful Websites

This week's news story
www.bbc.co.uk/newsround/40848467

This Week's Useful Videos

Last year's winner Ore Oduba gives advice to the next round of contestants
www.bbc.co.uk/newsround/40826179

What makes me, me BBC video clip about responsibility:
www.bbc.co.uk/programmes/b01rdqkc