# Southfields Primary School Pupil Premium Grant Statement 2016-17

Implications for Pupil Premium in 2016-17 and Spending Plan

Through careful analysis of 2015-16 spending and consideration of pupil outcomes, progress, attainment and whole school priorities the following decisions about spending for 2016-17 where made as follows:

Through careful analysis of whole school, Phase, Year Group, Classes, Groups and individual pupils core subject outcomes see plans below to narrow the Gap to national and also match the outcomes for pupils within the school.

Plan 1 - Core Subject Analysis – See Core subject leader report English (Reading, Writing, GHASp), Mathematics and Science

Plan 2 – Phase Leader Report

Plan 3 – Class teacher context Pupil Premium Plan

Plan 4 – Individual Pupil Premium Plan

Plan 5 - School Action Plan for Pupil Premium

Through this carefully planned work we support pupils through additional adult support and targeted interventions and group work.

#### In addition to the academic areas listed above we also:

Provide Welfare and wellbeing support for pupils through the Welfare team who support pupils when needed as well as monitor attendance meet with parents and provide access to a trained counsellor where necessary. In addition to this we also have a fully trained speech, language and communication therapist who provides base line assessments with all pupil premium children as well as guidance and support where needed through out the school phases.

Access to a range of IT/Computing resources to support high quality learning beyond the school. See plan 6 of the full access the pupils are purchased as well as intended outcomes.

Visits, Theatre companies, Visitors, Project work to enhance the curriculum and raise attainment – see plan 7 Educational Visits Coordinators report for 2015-16 and 2016-17.

Experiential Learning and Broadening horizons through the school experiential learning areas (Morphus and Nonsense) See Plan 8 of these areas and intended outcome. In addition to this is also includes access to subsidised visits and residential visits.

Staff and Parent Continual Professional Development to raise awareness and mindfully use current research and best practice to develop our own pedagogy and therefore positively impact outcomes for pupils and families.

To support access to Clubs, Music - this includes access to a music director, voice training and also the opportunity to learn 5 instruments as well as purchasing their own recorder and regular lessons within the classroom, we also provide subsidised lessons for pupils to learn additional tuned instruments and pay for exams and qualifications, furthermore they have the opportunity to take part in 12 different enriched activities throughout the school year – See plan 8 of the enrichment activities for 2015-16 and 2016-17.

### **Funding 2016-17**

Total Number of Pupil on Roll	570
Total Number of Pupil on Pupil Premium	173
Total amount of Pupil Premium Grant to	£222,791
spend for Academic Year 2016-17	
Total amount of Pupil Premium Grant	
Academic Year	5/12 of 2013-14 - £130,702
received 2014-15	= 54,459
	7/12 of 2014-15 - £217,299
	=£126,757
	Total for 2014-15
	£181,216
Total amount of Pupil Premium Grant	
Academic Year	5/12 of 2014-15 - £217,299
Received 2015-16	=£90,541
	7/12 of 2015-16 - £216,340
	=£126,198
	Total for 2015 -16
T. 1	£216,739
Total amount of Pupil Premium	5/12 of 2015 16 C216 240
Academic Year Grant 2016-17	5/12 of 2015-16 - £216,340 = £90,141
Grant 2010-17	7/12 of 2016-17 - £227,400
	= £132,650
	Total for 2016-17
	£222,791
Projected – Total amount of Pupil Premium	5/12 of 2016-17 - £227,400
Grant 2017-18	= £94,750
	7/12 of 2017-18 - £ no figures as yet

## Spending Breakdown 2016-17 By Pupil

Each Pupil is funded at £1330 over this academic year we have £1287 to spend over the year over 190 days in one school year £6.78 per day to spend - The Budget Below totals £1326.20 per pupil with % of budget

Funding Category	Per	Per	Per Year
	Day	week	
Interventions TA Class Support Quality First	£4	£20	£760 57% of Budget Total for all PP Pupils £126,990
Group Work Year/Phase Interventions beyond the Classroom	£1	£5	£190 15% of Budget Total for all PP Pupils £33,418
Welfare Team Counsellor Attendance Speech and Language Behaviour	40p	£2	£76 7% of Budget Total for all PP Pupils £15,595
On Line Resources	40p	£2	£76 7% of budget Total for all PP Pupils £15,595
Visits subsidised Visitors Milk/Snack	20p	£1	£38 3% of budget Total for all PP Pupils £6,683
Subsidised Residential Experiential Learning School environment development	20p	£1	£38 3%of Budget Total for all PP Pupils £6,683
Resources Workshops Parent Workshops Professional Development	20p	£1	£38 3% of Budget Total for all PP Pupils £6,683
Clubs/Music /Theatre Resources Enriched Curriculum Swimming Pool	20p	£1	£38 3% of Budget Total for all PP Pupils £6683
Uniform Subsidised Book Bags Spare PE Kit Spare Swimming Kits Spare Team Kits Spare Pants/Socks Spare Shoes/Trainers	18p	90p	£34.20 2% of Budget Total for all PP Pupils £4461

## Spending Breakdown 2016-17 – Whole School

Age Group	How	Funds	Desired Outcome
Provision		allocated	Desired Odtcome
Year 6 Additional Staff to Raise achievement improve rate of progression  EYFS	Teaching Groups and 1:1  See Plans as listed above for detail and also School Improvement Plan for Key Priority 5 Raising Achievement of Pupil Premium Pupils  Additional Staff to work with pupils on reading across the school in classes as well as employ additional reading	£100,990	To Raise Year 6 achievement, improve rate of progression in core subjects – See Plans as listed above  To improve the GLD and standards in reading  To improve the standards in year 1 Phonics
Year 1	Additional staff to work on targeted group phonics and 1:1 where identified need		To improve the standards in year 2 Phonics for pupils who did not pass in year 1
Year 2	Additional staff to work on targeted group phonics and 1:1 where identified need		Additional staff allow for programmes and interventions to take
All Year groups	Provide additional adults to support raising achievement in core subjects - reading, writing, GHASP and Mathematics	£7842	place with HLTA's, Teachers and TA's
All Year Groups	Improve basic skills and links with other subjects  Purchase resources to improve pupils progress and provision in reading, writing, Mathematics, GHASP		

Year 6 Year 6	Provide an additional teacher and TA in year 6 to support more focused teaching and learning in smaller classes of 20 Booster, 1:1 Tuition 2016-17 and Easter School 2017 Mathematics and Reading School	£30,418	
EYFS and KS1	Support speech and language development across the school through assessments and targeted work, support training with staff on speech and language  Provide Sensory integration every day for KS1 and KS2 as well as bespoke programmes for pupils individually or in small groups  Access staff to provide speech and language programmes	4,000	Language, speech and communication is improved through targeted work which allows pupils to access the wider curriculum as well as better access to reading, phonics and English aspects of the curriculum
KS1 and EYFS	Purchase additional resources to support the teaching of phonics	3,000	Narrow the Gap between PP and non PP in year 1 and 2 as well as provide early intervention for EYFS where pupils are falling behind
All Year groups Welfare support	Welfare Team to oversee general welfare support early help and intervention work	£5198	Pupils are consistently monitored and appropriate provision and support ensures that well being does not adversely affect outcomes for PP pupils
	Attendance monitoring meeting, merits and supports		Attendance is monitored to ensure pupils attend school regularly

	Provide opportunities for multi agency work and work beyond the school with community work		Multi agency work strengthens the work of the school to support pupils to ensure that early help and support allows them to focus on their learning and outcomes
All Year Groups Trained Counsellor	Trained Counsellor  Pupils have when needed access to a fully trained Counsellor to support pupils wellbeing and mental health	£5198	Counselling supports pupils who need additional professional help to improve their mental health and well being
All Year Groups Behaviour Specialist	Behaviour Specialist  Pupils with Behaviour difficulties are well support and where needed bespoke Individual plans are monitored and evaluated providing additional resources, time, provision and programmes Nurture Groups  1:1 support	£1981	Behaviour is well managed and plans are reviewed to ensure that pupils behaviour is understood and plans support consistent improvement for pupils, groups and therefore the whole school
All Year Groups	Access to Online learning Mathletics  Abacus  Bug Club  RM EasiMaths  Espresso home edition  Science Bug Phonics Bug	£15,595	Pupils are not disadvantaged by access to resources and support beyond the school with resources they can access to support learning within and beyond the school day to narrow the gap to national and pupils within school who are not PP
All Year Groups	Improve writing Provide booster for Year 6 and Year 2 to narrow the gap and support small groups to raise standards  Small group work with ELS and ALS and targeted writing focus groups	10,000	To narrow the gap of learners in writing with non pp pupils where identified

All Years	Mathematics interventions to raise standards of PP pupils Springboard ] Rapid Maths Abacus Evolve Booster year 6 and Year 2	10,000	Mathematics interventions raises standards in year 5/6 of PP pupils
Assessment and Tracking All Year Groups	Assessment and Tracking using a variety of resources to support pupils including gap analysis and tools to develop depth of understanding and ability to measure pupils ability to apply knowledge in a range of papers and questions	6,000	Tools and analysis is useful in measuring the progress that pupils make and provides a range of accurate evidence and sources
All Year Groups	Wider aspects of school life  Resources and additional staff to enhance the wider aspects of	£6,683	Due to the range of experiential learning experiences the pupils successfully narrow the
Clubs	school life to contribute to emotional wellbeing as well as interest in learning within and beyond the school		gap to national and within the school as activities provide hands on real experiences to
All Year Groups	Additional experiences to enhance learning for pupils with visits and visitors to the school		layer learning and build memorable learning opportunities
All Year Groups	To raise standards in Science		Pupils are inspired in hands on experiences in science
Enrichment All Year Groups	Provision is broadened to provide a range of experiences, materials and resources the pupils use to deepen and widen their experiential learning		

All Year Groups	English Theatre Visits to inspire reading and writing  Mathematics Theatre Visits to inspire pupils in this support Mis-calcualtion of Half Inch Project	£4,683	To provide opportunities for pupils to improve their knowledge and understanding in the core subjects with memorable experiences
All Year Groups	Music to raise standards in the core subjects and experiential learning	£2,000	Music improves English and Mathematic outcomes
All year groups	Funding for subsidised Educational Visits Subsidised Residential visits and opportunities beyond the school  Eco Projects – outdoor growing and food4life project	£6,683	Experiential learning and real life planned activities lead to memorable experiences for pupils which broaden learning and therefore impact standards, knowledge and understanding of the world for the pupils to narrow the gap to national and within school
All Year Groups	Continual Professional Development and Training Books and resources specifically linked to best practice in PP Workshops for parents	£5,683	The school learns from others to improve its provision which it shares with parents
EYFS	Induction of EYFS pupils	£1,000	To visit pupils in their home to support early intervention and a successful start to school life
Uniform	Support pupils to wear school uniform Purchase spare PE kit, Swimming Kit and sport wear	£4461	To support pupils to feel a part of the learning community and emotionally feel the same as other pupils

- Total Budget Allocated Academic Year 2016-17: £222,791 Spent and agreed by the full Governing Body
- Total Budget Allocated Financial Year 2016-17:— £227,400 Spent and agreed by the full Governing Body

#### 2016-17

Local Authority Funded: £227,400

£1,320 funded per pupil (173) = £228,360 of which:

£1,900 3 post LAC pupils (Peterborough) = £5,700 £300 top up funding for 2 service pupils = £600 £1,900 1 post LAC (Cambridgeshire) still to come = £1900